

WARRINGTON SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021



WARRINGTON SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

School Directory

Ministry Number: 3862

Principal: Jeffrey Burrow

School Address: 3 Ferguson Street, Warrington 9449

School Postal Address: 3 Ferguson Street, Warrington 9449

School Phone: 03 482 2605

School Email: office@warrington.school.nz

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Kerry Hodge	Presiding Member	Elected	Jun-22
Jeff Burrow	Principal ex Officio	Ex Officio	
Wendy Russell	Staff Representative	Elected	Jun-22
Rhys Tilyard	Parent Representative	Elected	Jun-22
Myles Workman	Parent Representative	Co Opted	Jun-22
Sarah Bramhall	Parent Representative	Elected	Jun-22
Katie Wenborn	Parent Representative	Elected	Jun-22

Accountant / Service Provider:



Auditor:

WARRINGTON SCHOOL

Annual Report - For the year ended 31 December 2021

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Warrington School

Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

Rhys Tilyard

Full Name of Presiding Member

Signature of Presiding Member

Date:

23/8/2022

JEFF BURROW

Full Name of Principal

Signature of Principal

Date:

23/8/2022

Warrington School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Revenue				
Government Grants	2	611,404	610,688	662,074
Locally Raised Funds	3	31,433	44,130	47,363
Interest Income		478	100	160
		643,315	654,918	709,597
Expenses				
Locally Raised Funds	3	19,426	33,400	23,387
Learning Resources	4	414,549	383,564	390,542
Administration	5	52,837	44,400	52,903
Finance		318	230	136
Property	6	140,241	180,824	212,647
Depreciation	9	12,818	12,000	9,008
Loss on Disposal of Property, Plant and Equipment		203	-	2,305
		640,392	654,418	690,928
Net Surplus / (Deficit) for the year		2,923	500	18,669
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		2,923	500	18,669

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Warrington School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Equity at 1 January		194,744	194,744	176,075
Total comprehensive revenue and expense for the year		2,923	500	18,669
Capital Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		4,398	-	-
Equity at 31 December		202,065	195,244	194,744

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Warrington School

Statement of Financial Position

As at 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Current Assets				
Cash and Cash Equivalents	7	22,389	88,469	62,033
Accounts Receivable	8	28,538	32,669	32,647
GST Receivable		-	-	-
Prepayments		3,365	2,122	2,122
Inventories		-	-	-
Funds due from the Ministry of Education	14	50,465	-	25,343
		104,757	123,260	122,145
Current Liabilities				
GST Payable		2,428	3,688	3,688
Accounts Payable	10	37,793	31,222	31,222
Provision for Cyclical Maintenance	11	-	22,727	22,727
Finance Lease Liability	12	2,221	1,127	1,826
Funds held in Trust	13	-	3,010	3,010
		42,442	61,774	62,473
Working Capital Surplus/(Deficit)		62,315	61,486	59,672
Non-current Assets				
Property, Plant and Equipment	9	143,147	134,392	137,759
		143,147	134,392	137,759
Non-current Liabilities				
Provision for Cyclical Maintenance	11	1,000	-	-
Finance Lease Liability	12	2,397	634	2,687
		3,397	634	2,687
Net Assets		202,065	195,244	194,744
Equity		202,065	195,244	194,744

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Warrington School

Statement of Cash Flows

For the year ended 31 December 2021

	Note	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash flows from Operating Activities				
Government Grants		163,868	168,500	177,767
Locally Raised Funds		39,411	44,130	47,385
Goods and Services Tax (net)		(1,260)	(3,566)	(3,566)
Payments to Employees		(113,001)	(105,520)	(105,766)
Payments to Suppliers		(86,784)	(59,586)	(122,606)
Interest Paid		(318)	(230)	(136)
Interest Received		478	100	160
Net cash from/(to) Operating Activities		2,394	43,828	(6,762)
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(12,639)	(18,000)	(9,061)
Net cash from/(to) Investing Activities		(12,639)	(18,000)	(9,061)
Cash flows from Financing Activities				
Finance Lease Payments		(1,267)	(1,564)	(2,431)
Funds Administered on Behalf of Third Parties		(28,132)	2,172	(23,082)
Net cash from/(to) Financing Activities		(29,399)	608	(25,513)
Net increase/(decrease) in cash and cash equivalents		(39,644)	26,436	(41,336)
Cash and cash equivalents at the beginning of the year	7	62,033	62,033	103,369
Cash and cash equivalents at the end of the year	7	22,389	88,469	62,033

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Warrington School

Notes to the Financial Statements

For the year ended 31 December 2021

1. Statement of Accounting Policies

a) Reporting Entity

Warrington School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 11.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 9.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

i) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements to Crown Owned Assets	10–75 years
Board Owned Buildings	10–75 years
Furniture and equipment	10–15 years
Information and communication technology	4–5 years
Motor vehicles	5 years
Textbooks	3 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	12.5% Diminishing value

j) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

k) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

l) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows

m) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.

n) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

o) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

p) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

q) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Operational Grants	143,424	123,500	126,646
Teachers' Salaries Grants	325,642	305,064	310,043
Use of Land and Buildings Grants	121,894	137,124	174,264
Other MoE Grants	19,069	35,000	51,121
Other Government Grants	1,375	10,000	-
	<u>611,404</u>	<u>610,688</u>	<u>662,074</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Revenue			
Donations & Bequests	9,935	22,000	22,489
Curriculum related Activities - Purchase of goods and services	12,581	17,730	15,946
Trading	1,071	400	1,054
Fundraising & Community Grants	3,914	2,000	5,326
Other Revenue	3,932	2,000	2,548
	<u>31,433</u>	<u>44,130</u>	<u>47,363</u>
Expenses			
Extra Curricular Activities Costs	10,284	29,000	15,084
Trading	-	400	990
Fundraising and Community Grant Costs	2,923	2,000	2,915
Other Locally Raised Funds Expenditure	6,219	2,000	4,398
	<u>19,426</u>	<u>33,400</u>	<u>23,387</u>
<i>Surplus/ (Deficit) for the year Locally raised funds</i>	<u>12,007</u>	<u>10,730</u>	<u>23,976</u>

4. Learning Resources

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Curricular	9,871	-	10,713
Employee Benefits - Salaries	399,101	375,564	378,695
Staff Development	5,577	8,000	1,134
	<u>414,549</u>	<u>383,564</u>	<u>390,542</u>

5. Administration

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Audit Fee	4,064	3,500	3,500
Board Fees	2,355	3,500	3,055
Board Expenses	1,295	1,000	578
Communication	756	800	711
Consumables	8,400	6,300	12,376
Operating Lease	1,684	1,000	1,446
Other	2,661	2,900	2,576
Employee Benefits - Salaries	24,379	18,000	21,298
Insurance	2,180	2,600	2,200
Service Providers, Contractors and Consultancy	5,063	4,800	5,163

52,837	44,400	52,903
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6. Property

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Caretaking and Cleaning Consumables	-	100	-
Cyclical Maintenance Provision	(21,727)	3,500	(7,510)
Grounds	4,686	3,200	4,609
Heat, Light and Water	8,507	8,000	10,042
Rates	1,269	1,200	1,189
Repairs and Maintenance	10,537	9,700	13,257
Use of Land and Buildings	121,894	137,124	174,264
Employee Benefits - Salaries	15,075	18,000	16,796

140,241	180,824	212,647
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In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Bank Accounts	22,389	88,469	62,033
Cash and cash equivalents for Statement of Cash Flows	22,389	88,469	62,033

8. Accounts Receivable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Receivables	-	8,000	8,000
Provision for uncollectable debts	-	-	(22)
Teacher Salaries Grant Receivable	28,538	24,669	24,669
	<u>28,538</u>	<u>32,669</u>	<u>32,647</u>
Receivables from Exchange Transactions	-	8,000	7,978
Receivables from Non-Exchange Transactions	28,538	24,669	24,669
	<u>28,538</u>	<u>32,669</u>	<u>32,647</u>

9. Property, Plant and Equipment

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2021						
Building Improvements - Crown	109,828				(3,261)	106,567
Furniture and Equipment	11,340	12,640			(2,076)	21,904
Information and Communication T	13,107	4,398	(203)		(5,597)	11,705
Leased Assets	2,945	1,371			(1,817)	2,499
Library Resources	539				(67)	472
Balance at 31 December 2021	<u>137,759</u>	<u>18,409</u>	<u>(203)</u>	<u>-</u>	<u>(12,818)</u>	<u>143,147</u>

The net carrying value of equipment held under a finance lease is **\$2,499 (2020: \$2,945)**

	2021 Cost or Valuation \$	2021 Accumulated Depreciation \$	2021 Net Book Value \$	2020 Cost or Valuation \$	2020 Accumulated Depreciation \$	2020 Net Book Value \$
Building Improvements - Crown	171,897	(65,330)	106,567	171,898	(62,070)	109,828
Furniture and Equipment	46,784	(24,880)	21,904	40,317	(28,977)	11,340
Information and Communication T	36,200	(24,495)	11,705	32,236	(19,129)	13,107
Leased Assets	6,205	(3,706)	2,499	9,966	(7,021)	2,945
Library Resources	30,563	(30,091)	472	30,563	(30,024)	539
Balance at 31 December	<u>291,649</u>	<u>(148,502)</u>	<u>143,147</u>	<u>284,980</u>	<u>(147,221)</u>	<u>137,759</u>

10. Accounts Payable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Creditors	2,052	84	84
Accruals	4,667	3,845	3,845
Employee Entitlements - Salaries	29,613	24,669	24,669
Employee Entitlements - Leave Accrual	1,461	2,624	2,624
	<u>37,793</u>	<u>31,222</u>	<u>31,222</u>
Payables for Exchange Transactions	37,793	31,222	31,222
	<u>37,793</u>	<u>31,222</u>	<u>31,222</u>

The carrying value of payables approximates their fair value.

11. Provision for Cyclical Maintenance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Provision at the Start of the Year	22,727	22,727	57,222
Increase/ (decrease) to the Provision During the Year		3,500	2,273
Use of the Provision During the Year			(29,467)
Change in Provision	(21,727)		(7,301)
Provision at the End of the Year	<u>1,000</u>	<u>26,227</u>	<u>22,727</u>
Cyclical Maintenance - Current	-	22,727	22,727
Cyclical Maintenance - Term	1,000	-	-
	<u>1,000</u>	<u>22,727</u>	<u>22,727</u>

12. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
No Later than One Year	2,039	1,127	1,826
Later than One Year and no Later than Five Years	2,323	634	2,687
Future Finance Charges	256		
	<u>4,618</u>	<u>1,761</u>	<u>4,513</u>
Represented by			
Finance lease liability - Current	2,221	1,127	1,826
Finance lease liability - Term	2,397	634	2,687
	<u>4,618</u>	<u>1,761</u>	<u>4,513</u>

13. Funds held in Trust

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Funds Held in Trust on Behalf of Third Parties - Current	-	3,010	3,010
	-	3,010	3,010

These funds relate to arrangements where the school is acting as an agent. These amounts are not revenue or expenditure of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.

14. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects.

2021	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
ILE AMS SIP (Heatpumps Blk 1)	(25,343)	393,895	(419,017)		(50,465)
Totals	(25,343)	393,895	(419,017)	-	(50,465)

Represented by:

Funds Held on Behalf of the Ministry of Education

Funds Due from the Ministry of Education

-
(50,465)

(50,465)

2020	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
ILE AMS SIP (Heatpumps Blk 1)	(89)		(25,254)		(25,343)
Totals	(89)	-	(25,254)	-	(25,343)

15. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

16. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
<i>Board Members</i>		
Remuneration	2,355	3,055
<i>Leadership Team</i>		
Remuneration	115,008	112,548
Full-time equivalent members	1.00	1.00
Total key management personnel remuneration	117,363	115,603

There are 5 members of the Board excluding the Principal. The Board had held 6 full meetings of the Board in the year. The Board also has Finance (1 member) and Property (1 member) that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	110-120	110-120
Benefits and Other Emoluments	3-4	0-5
Termination Benefits	-	-

Other Employees

There were no other employees with remuneration greater than \$100,000.

The disclosure for 'Other Employees' does not include remuneration of the Principal.

17. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual	2020 Actual
Total	\$0	\$0
Number of People	Nil	Nil

18. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at **31 December 2021** (Contingent liabilities and assets at **31 December 2020**: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

19. Commitments

(a) Capital Commitments

As at 31 December 2021 the Board has no contract agreements for capital works.

(Capital commitments at 31 December 2020: Nil)

(b) Operating Commitments

As at 31 December 2021 the Board has not entered into any contracts (31 December 2020: Nil).

20. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash and Cash Equivalents	22,389	88,469	62,033
Receivables	28,538	32,669	32,647
Total Financial assets measured at amortised cost	50,927	121,138	94,680

Financial liabilities measured at amortised cost

Payables	37,793	31,222	31,222
Finance Leases	4,618	1,761	4,513
Total Financial Liabilities Measured at Amortised Cost	42,411	32,983	35,735

21. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

22. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

Warrington School

Kiwisport Statement

For the year ended 31 December 2021

10th February 2022

Kiwisport is a Government funding initiative to support student's participation in organised sport. In 2021, the school received a total Kiwisport funding of \$715.77 (excluding GST). The funding was spent on swimming lessons for the benefit of children.



Jeff Burrow
Principal



WARRINGTON
SCHOOL

WARRINGTON SCHOOL ANNUAL ACHIEVEMENT TARGET ACCELERATING STUDENT ACHIEVEMENT 2021

Link To Strategic Goal: To Accelerate Student Achievement in Mathematics

Assessment Tools: ICan Test, Basic Facts Test, Strategy Stage Assessment, PAT Mathematics, Teacher OTJ's

Target:

For the 5 identified girls in our cohort/target group to show sustainable accelerated progress from working at below their expected level in the mathematics curriculum to be working at their expected level in the mathematics curriculum by the end of the year.

Baseline Data / Historical Position: From Data Collected at the End of 2020

Girls Mathematics Achievement Data 2020

Mathematics	Working Towards	On Track	Exceeding
	21%	57%	21%

At the end of 2020 we had a group of girls, from Year 5 to year 7 who were not making the necessary progress in mathematics over the past year, and were categorised as working towards (below) their expected level across the mathematics curriculum.

Action Plan	Responsibility	Resources	Date	Progress Reports	Outcomes
Collect base line data	Classroom Teachers	IKan Test Basic Facts Test Strategy Stage Assessment PAT	Week 3 Term 1		For the identified children (cohort target group) to accelerate their achievement level in mathematics by more than 1 year by the end of 2021.
Using baseline data establish next learning steps for each child.	Classroom Teachers ALim Professional Development		Week 3 Term 1		
Children into individual groups to support next learning steps through quality teaching and learning. Modification of programmes to meet the changing need of the learners to accelerate achievement.	Classroom Teachers ALim Small Group Teaching		Week 4 Term 1		
Targeted individual support	Classroom Teachers Teacher Aide Learning Support		Ongoing through-out the year.		
Tracking progress and achievement through writing and spelling end of term assessments.	Marlina			Progress report to the BOT at April, July and October meetings	

<i>Actual Outcomes</i>	<i>Reasons for Variance</i>	<i>Further Development</i>
<p>Our girls mathematics achievement has improved from 78% working at or above their expected level at the end of 2020 to 84% of our children working at or above their expected curriculum level at the end of the 2021 school year.</p> <p>From our identified, target group of learners 40% (2 out of 5) children have made accelerated growth with their mathematics over the course of the year.</p>	<p>We have used formative assessment that has enabled us to clearly identify and track areas of strength, extra support and further development. With targeting our children who have been achieving below and supporting them with the Alim Programme, BOT funded extra teacher aide time and a modified programme we have seen an improvement in the progress and achievement of all of the children in our target group to improve with their mathematics.</p>	<p>To continue to track the progress of all children who are working below their curriculum level expectations and further refine classroom programmes to improve outcomes in mathematics.</p> <p>Undertaking a full curriculum review of the mathematics curriculum for next year, looking at how effectively our mathematics curriculum currently meets the needs of our learners.</p>

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF WARRINGTON SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021

The Auditor-General is the auditor of Warrington School (the School). The Auditor-General has appointed me, Philip Sinclair, using the staff and resources of Crowe, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 17, that comprise the Statement of Financial Position as at 31 December 2021, the Statement of Comprehensive Revenue and Expense, Statement of Changes in Net Assets/Equity and Cash Flow Statement for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2021; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards Reduced Disclosure Regime.

Our audit was completed on 23 August 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included on pages 18 to 20, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Philip Sinclair
Crowe New Zealand Audit Partnership
On behalf of the Auditor-General
Dunedin, New Zealand